

# NUS-Priority Research In Medical Education

## Exploring Clinical Preceptors' Mentoring Competencies in Advanced Practice Nursing (APN) Training



As a practice-based discipline, clinical education is an essential part of the Advanced Practice Nursing (APN) training curriculum. The effective clinical learning environment is largely dependent on appropriately designed clinical curriculum and committed clinical professionals' support.

In this study, we explore the clinical preceptors' mentoring competencies from self-evaluation of preceptors themselves through the Mentor Competence Instrument (MCI) (Quantitative study).

The aim is to identify the gaps and areas for improvement of preceptors' mentoring competencies and to assess the implications in the Master of Nursing (MN) curriculum at NUS Nursing.

**Ms Finalia RENANDYA**

**Alice Lee Centre for Nursing Studies, Yong Loo Lin School of Medicine, National University of Singapore, Singapore**

Ms Finalia is Assistant Manager at Alice Lee Centre for Nursing Studies, NUS Yong Loo Lin School of Medicine. She is actively involved in supporting the school's graduate nursing education, especially in the training of Advanced Practice Nurses (APN) students, with interests in clinical learning training and assessments.

## Freakomedics and Learning Pattern, Quo Vadis?



This work aims to discover if learning styles (VARK) matter for the medical students here at the YLLSoM. The context was to learn the anatomy of the inguinal canal. After responding to the questionnaire, M1-2 students (n=50) were designated as either auditory, visual, kinesthetic, multimodal etc. Further attempts were made to understand the type of resources that they use. The preliminary results indicated that most medical students were multimodal (i.e., their learning style changes), and resources used were varied (e.g., YouTube videos, senior's notes, questions bank). There were also considerable variations in terms of attitude towards lectures, and small group teaching etc. All these insights would be shared during the presentation.

**Dr ANG Eng Tat**

**Department of Anatomy, Yong Loo Lin School of Medicine, National University of Singapore, Singapore**

Eng-Tat (aka "E.T") is a medical educator at the Anatomy Department, NUS. Apart from teaching human anatomy, he also dabbles with CLC sessions. Furthermore, he serves as a mentor/coach for medical students. Why all these extracurricular activities? He believes in the breadth of knowledge, so that he can help young people connect the dots in the clinical years.

**Date : 6 March 2023 (Monday)**  
**Time : 12.30pm - 1.30pm Singapore Time (30mins each)**

**Registration closes on 3 March 2023**

Register [here](#) or scan the QR code



*This session will be conducted online*

**Each Speaker:**

**20mins pre-recorded presentation +**

**10mins 'Live' Q&A**



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